Rackham Student Government
Board Meeting: March 8, 2012

Agenda

I. Call To Order

II. Approval of Agenda

III. Approval of Previous Minutes
   a. February 23, 2012* (p2)

IV. Officer Reports
   a. Graduate Student Body President, Michael
   b. Graduate Student Body Vice President, Kaitlin
   c. Graduate Student Body Treasurer, Alex

V. Graduate Academic Conference Transportation - $592 (p25)

VI. Town Hall Budget Request of an additional $300

VII. Resolution W-12-01: Sexual Practices (first reading) (p19)

VIII. RSG Committee Updates
   a. Academic Affairs* (p6)
   b. Budgetary
   c. Communications
   d. Elections
   e. Legislative Affairs
   f. Student Life* (p9)
   g. Bylaw Review
   h. COSAC

IX. Guest Speaker / Discussion: Shreya Singh, Student Body Treasurer

X. 5 Year Plan Discussion
   a. Funding
   b. Representation
   c. Services

XI. Open Discussion

XII. Adjournment

* - Item included in packet
** - Item will be provided on Day of Meeting or at Meeting
*** - Item was included in a previous packet
RACKHAM STUDENT GOVERNMENT
BOARD MEETING
February 23, 2012
RACKHAM GRADUATE BUILDING
2ND FLOOR WEST CONFERENCE ROOM
6:30 P.M.

Members Present: Representatives Eli Benchell Eisman, Anna Wagner, Haven Allen, Ben Curtiss-Lusher, Dan Trubman, Andrew Crawford, Alex Emily, Chris Tom, Patrick Rooney, Lauren Knapp, Tien Huei-Hsu, Heidi Alvey, Treasurer Alex Toulouse, President Michael Benson

Excused Absence: Representatives Marisol Ramos, Vice President Kaitlin Flynn

Absent: Representatives Nina White, Peter McGrath

1. Meeting Call to order: 6:35. Quorum present.
2. Approval of Agenda: Moved by Chris seconded by Lauren. Approved with 1 abstention
4. Officer Reports
   a. President Michael Benson: Notes next week is spring break, so no meetings. Updates: Michael was in Lansing for committee meeting on bill regarding GSRA’s. Noted that graduate issues take back seat to undergraduate issues. Senate approved bill on party line vote. Language in bill does not include GSI’s or GSSA’s. Community meeting found in packet will be happening next week in regards to break-ins that have been occurring. Email will go out tomorrow about this issue. Red Wings event that occurred had problems. Some people could not get tickets, and he is in the process of reimbursing the individuals in question. Resolution template was emailed out, and Chris submitted one resolution that will be looked out today as a sort of workshop.
   b. Treasurer Alex Toulouse: Currently have $25,031 in account. Approximately $1000 has been spent by RSG and is currently being reimbursed. Approximately $2900 has been allocated to student groups for funding requests.
5. SEGH Funding Request:
   a. Alex gives overview of funding request included in packet submitted by the Students Engaged in Global Health. Group of 4 students will be traveling to Jamaica over Spring Break to perform research, develop and distribute surveys, and perform data analysis. The budgetary committee was hesitant to fund this because of the number of people involved in the trip, but it decided to recommend funding a block grant of $500 with the stipulations that they speak at a symposium on campus open and advertised to the graduate community (e.g. the
Public Health Symposium or their own symposium) that must be approved by RSG’s Treasurer. The rationale was that this was equivalent to paying an honorarium/travel for a speaker with expertise in a specific field to come present on campus given that a symposium like the Public Health Symposium tends to attract a few hundred people.

b. Questions: Haven notes there is no mention of a speaker in their application and asks if there will be a speaker coming. Alex says no, we are treating the group as a speaker considering the funding to be equivalent to paying an honorarium/travel for a speaker. Ben notes there is no money included for the symposium in their event budget and asks for clarification what the money will be allocated to. Michael says the group amended their budget while meeting with the budgetary committee and the amendments are included in the minutes. Dan would like them to submit another budget. Dan asks how this is different than the previously considered IEDP funding request. Alex says the students involved are not receiving any class credit for their involvement. Dan asks if it is reasonable to think they will draw 100 people at a symposium. Eli says School of Public Health symposium can draw upwards of 300. Haven asks who is involved in the Public Health Symposium and who would be interested in such a presentation. Eli says symposium is open to the university and typically draws people from division I and II. Alex claims advertising is an important component and one of the stipulations for reimbursement. Chris says there is always some subjectivity involved in the process.

c. Motion to approve the funding request made by Alex. Second by Chris. Objected by Dan. Michael allocates 7 more minutes of debate.

d. Dan would like to see separate application, and thinks it would be easier to evaluate with a complete request. Chris would like to know if they can alter their request in front of the committee. If they are allowed to alter their request real time it makes things more efficient. Michael says no but it has been our practice to allow groups to amend their request. Ben agrees with Chris’s statement. Thinks there is an issue that there is no documentation if the request is amended in real time. He thinks need to come up with a better system so that people know what to expect. Thinks there is too much gray area. Alex E questions the rationale given that any group can say they will speak at a symposium to request funds. Heidi thinks this is not a good use of RSG funds. Lauren agrees that consistency is an issue in our evaluation of funding requests.

e. Roll Call Vote: Eli Yes, Tien Yes, Lauren Yes, Chris Yes, Alex E Yes, Anna Abstain, Andrew Yes, Heidi Abstain, Patrick Yes, Haven Yes, Ben Abstain, Dan No with rights, Michael Abstain, Alex Yes

f. Motion passes: 9-1-4
g. Dan thinks we should ask them to fill out form again and we need to approach these issues in more systematic way. Michael asks that we request the group submit a modified budget. Bylaw review committee will make sure this is added to rules.

6. Sexual Practices Resolution:
   a. Chris introduces resolution to expand university non-discrimination policy. Gender identity and sexual expression are included in policy but does not include how people conduct the fulfillment of their attraction or relationship. Fulfillment of relationships is central to human beings and not protecting that could lead to problems for individuals. Chris talked with Jackie Symsson head of spectrum center and came up with two word clause to add to non-discrimination policy of the university, “sexual practice.” This would protect the way people fulfill any sort of relationship. Thinks the university can provide an example.
   b. Eli commends Chris for writing a resolution and asks if this included polyamorous and other relationships. Dan wants to know if sexual practice is a commonly used phrase. Chris says it is not included in most bill of rights he has seen so this would be new. Ben would like to know if any other schools have done this, and Chris hasn’t found any to this point. Heidi would like to know what else needs to be added. Chris and Michael say the ‘whereas’ clauses need to be amended and tightened up. They may remove the final resolved clause. They will be working on the language over the break. Heidi asks if there were other phrases considered and Chris says there were more that were longer, more complicated, and more inflammatory. She also asks if this includes anything illegal and Chris says no. Dan asks for clarification on the process. Michael says it will come back to the board for discussion and then there will be a public hearing and finally there will be a vote by the board.
   c. Moved by Dan seconded by Tien to commit the resolution Winter 1201 to the Academic Affairs committee to come back to the board. Approved unanimously.

7. Committee Updates:
   a. Academic: Tien says currently working on Bill of Rights.
   b. Budgetary: Motion to accept minutes by Alex. Second by Alex E. Approved with 2 abstentions.
   c. Communications: Chris says next newsletter going out Monday after spring break.
   d. Elections: Alex says meet committee will meet after break.
   e. Legislative: Motion to accept minutes by Chris seconded by Haven. Approved unanimously.
      i. Michael says attendance will be amended.
ii. SAGE march 24th through 27th. Anyone wanting to go should email Michael by Sunday night with a paragraph as to why they’d like to go. Michael’s goal to send 5-8 people and will send out email reminder.

f. Student Life: Alex E mentions Habitat fundraiser that Eli will discuss.

g. COSAC: Eli says Habitat for Humanity event coming up in April and need to raise funds for it. Motion by Eli to approve graduate student takeover of ricks Thursday 3/1. They’ll charge cover at the door. Second by Tien. Alex opened designated fund account to be able to donate the money raised to Habitat.

i. Motion to approve minutes by Eli. Second by Heidi. Approved unanimously.

ii. Prospect of participating in Cancer Relay for life. Anyone interested should talk to Eli.

8. Postpone 5 Year Plan Discussion until next meeting

9. Open Discussion:
   a. Lauren and Tien note they were not absent last week.
   b. Ben would like to know if we will discuss CSG’s Graduate Student Condition. Michael says we’ll discuss at the next meeting. Rackham has 10 seats on CSG and 8 of 10 are vacant. Dan would like to know if there would be some advantage to have grad students show up and claim the seats. Michael says we’ll discuss at the next meeting.

10. Adjournment: Haven motions to adjourn. Second by Chris. Unanimously approved at 7:45 pm.
RACKHAM STUDENT GOVERNMENT
Academic Affairs Committee Meeting
March 7th, 2012
6pm Espresso Royale, 322 S. State St

I. Roll call of members
Present: Eli Eisman, Chris Tom, Michael Benson, Kaitlin Flynn, Tien-Huei Hsu
Absent (excused):
Absent (unexcused): Haven Allen, Christopher Armstrong
Called to order: 6:05 pm

II. Special Business

1. Town Hall (Final tally of Deans, venue and food, registration email to be drafted)

Deans that will be attending the Town Hall:
Dean Howard, Dean Engelke, Dean Godfrey, Dean Stewart
We are still waiting on Dean Love (Div II). Michael has left a note on her door, but Dean Love
has not yet responded. Michael will attempt to contact her again.
Secretary for Janet Weiss mentioned that both dates were still being held open for her. We will
email her back and let her know that she only needs to show up for the 4/3 event.

Food:
Last year a total of 115 students (75 from I, III and IV; 40 for II) registered for Lunch with the
Deans event. We expect more at this meeting because it will be a combined meeting with all
Deans present. And we also expect more people due to the update in GSRA unionization
situation.
We’re planning on getting food from Jerusalem Garden, enough for 150 people. Which means
enough food will be provided for 75% of that number, 113 people.
Food was $6 per person, $6.75 with drinks. We decided to pick drinks up separately (at Meijer).
$6 × 113 = 678 (+ drinks would be ~$700)
We will be asking board to increase our budget by $300 to make it up to $700 total.

Registration:
We will ask Natalie to setup registration email. Registration email will include the following:
name/department/division, suggestions/questions/topics of discussion section, dietary
preferences. Registration link will sent out as a separate email and also be included on newsletter

Room:
Michael will reserve 4th floor amphitheater and the “big” room across from it.

2. MSU/UM symposium bus details
In the works. We’re currently looking at Getaway Trails (cheapest option so far, Blue buses would be $1100, but they offer trips back and forth): will take up to 60 people, leave UM at 11:30am, leave MSU at 6:30 (get back at 7:30) - $592
To come back during the day will be a couple hundred more. We didn’t think it was worth the extra cost.

3. GEO/SAGU forum
We will have the meeting tomorrow at 6pm, Rackham Building West Study Hall North Alcove. All committee members are welcome to join. We will have a conversation about what’s the current situation and how to best address GSRA concerns given recent developments.

4. GSBOR and the Non-discrimination policy resolution
Students have expressed interest in participating in the drafting of the GSBOR. We will send out flyer about getting involved in the AAC. Chris will put email together.

We would like to send the GSBOR on to the general board. Committee members will do a final reading tonight and send Chris and me an email after reading the document REGARDLESS of if changes are needed.

Kaitlin moved to return the bill of rights to the board, seconded by Eli, approved unanimously.

Michael moved that the committee recommend passage of the bill to the board, and recommend to the board that they direct the executives to devise, implement, and execute the enforcement policy. Seconded by Chris, approved unanimously.

We discussed resolution for the inclusion of “sexual practice” into the non-discrimination policy. Chris will make changes and provide Michael with final version prior to tomorrow evening’s meeting (preferably tonight, latest noon on Thursday).

Chris moved to put the resolution forward to the board, seconded by Eli, approved by 3 out of 4 committee members. No objections. 1 abstention (Michael).

Motion passes; the academic affairs committee supports the resolution and its passage to the board. It will be on the agenda for tomorrow’s meeting

Chris will send the spreadsheet of the composition of the non-discrimination policies of different institutions to Michael for inclusion to the board agenda.

5. Conflict Resolution flow chart
Chris has not yet heard back from Darlene and will follow up on the matter.
6. Advisory committees to Associate Deans

We will read through the applications and will nominate potential candidates to the board. An email will be sent out this Friday to solicit people to join 6 different boards: Continuous Enrollment Board, Academic Integrity Board, Advisory Committees to the Associate Deans of each Division. Students will have to provide a short blurb on why they want to be part of the board. A reminder email will be sent out, and this will also be included as part of the newsletter. The deadline for application will be March 23rd. We will have a special meeting on March 28th to go through the applications.

III. Open Discussion

Rackham Study Hall hours will be extended!

Update on infringement of graduate student’s I.P. rights. We will be setting up a meeting with the Office of Tech Transfer and other relevant parties to make sure everyone is on the same page about the language and the scope of student I.P. rights.

We discussed whether we should have an I.P. right in the GSBOR. Perhaps the inclusion of it was reactionary to the issue brought forward to RSG. Eugene’s issue is a conflict resolution issue, which we are currently attempting to address through other means. However, we will have the meeting with all parties and make decision afterwards of whether to include it.

V. Next meeting

March 21st 2012

VI. Adjournment

Meeting adjourned: 7:02 pm
RACKHAM STUDENT GOVERNMENT
Student Life Committee Meeting
March 6th, 2012
6pm Espresso Royale, 322 S. State St
7:30pm

Present: Alex E, Alex T, Anna, Chris, Patrick, Pete
Absent: Kaitlin (excused), Heidi (excused), Michael (excused) [all chaperoning the Pistons/Lakers game event]

1. Events:
   • Final Update: St Patrick’s Day- Thursday March 15 – Next Week!
     o Conor O’Neill’s : our reservation starts at 8:00 PM
     o Giving away tickets for T-Shirts starting at 8:30, so some people will probably start lining up around 8:15 or so
     o Going to give away T-Shirts in return for tickets starting around 9, and people can pick them up whenever throughout the event
     o This hopefully will alleviate chaos of handing out shirts right at 8:30, will help cut down on having to find sizes while also managing lots of people and people will pick them up over the course of the event
     o **Flyer needs to go out at the end of this week**
   • March Madness
     o Prizes: $50, $25, $25 – extra $50 remaining in budget will help to cover extra cost of St Patrick’s Day event
     o No Final Four watches since they coincide with bowling/DP Day/GAC
     o Anna will call BWW to see if we can get tables in the back reserved
   • Rock Climbing:
     o Pushing it back to the summer
     o Was scheduled for March, that is entirely too busy, so looking into May
   • Family Friendly Cheap Events
     o Kayaking trip
     o Rent a park without food and look into alcohol licenses for BYOB

2. Policies
   • Registering graduate student organizations: first steps
     o Process seems fairly simply
     o Want to have everything interface through our website: an organization can go to our website, click to register an organization, go through all the steps, something automatically takes their information and creates their page on our pseudo-grad-maize-pages, so that other grad students can then find any graduate student organization registered with us through our website
- This requires a much better website
  - Idea: Set aside $50-$200 to pay a CS undergrad a stipend to do all this for us over the end of the semester/through the summer. Undergrad labor is cheap, and it would help us a lot
  - Also this would help with overall general maintenance of the website (hopefully)
  - Propose this to the overall board at the meeting either this week or next week, time permitting

- Alliance with other Grad Organizations:
  - If we can show to the Reagents that we’re “united” it’ll be easier to form a grad student government apart from MSA – Grad Student Formal is one way
  - If we split, Law/Business/Med/Rackham would be encompassed into a graduate government
Rackham Student Government
Graduate Student Bill of Rights
2012
DRAFT

March 7, 2012
Contents

1 Preamble 1
2 Definitions 1
3 Rights 1
4 Responsibilities 4
5 Enforcement 4
6 It would be nice to have section 4
Rackham Student Government

2012 Graduate Student Bill of Rights

DRAFT

1 PREAMBLE

Upon enrollment, all Rackham graduate students will be informed of the following rights and responsibilities. These rights and responsibilities are derived from Masters and PhD students roles as junior colleagues who contribute to the mission of the University of Michigan through their research, teaching and extracurricular involvement. All graduate students will be free from reprisal for exercising the rights and responsibilities contained within this document.

2 DEFINITIONS

1. University Refers to the University of Michigan as an institute of higher learning that is authorized to grant academic degrees, and also to faculty, staff and administrators who are associated with this institute.

2. Faculty/Advisor An employee appointed by the University who serves in teaching, service and/or research functions.

3. Program/Department An academic unit as defined by the University.

4. Graduate Student An individual enrolled in an advanced degree program and for whom the University holds academic records for.

5. Professional Development Skills or knowledge acquired for career advancement.

3 RIGHTS

1. Graduate students have the right to fair and equal treatment from University administrators, departmental staff and faculty free of discrimination based on gender, race, age, family status, sexual practice, sexual orientation, gender expression, disability, religious or political affiliations, country of origin, and citizenship.

2. Graduate students have the right to refuse to perform tasks unrelated to the requirements of their individual academic program(s) or professional development.

3. Graduate students have the right to specific and concrete requirements for achieving an advanced degree. These will be communicated clearly upon entrance to the program and accessible in written form thereafter. Modifications to those requirements must be conveyed to the students in a similar manner. No changes to degree requirements will affect students previously accepted into the graduate program or academic focus, except at the option of the student.

4. Graduate students have the right to change their faculty advisor(s) and the right to alternative supervision, external to the university if necessary, in cases where the student’s primary advisor departs from the university upon achieving candidacy. If a degree program is to be discontinued, provisions will be made for students already in the program to complete their course of study.
5. Prospective and currently enrolled graduate students have a right to know the average time to degree within a specific graduate program. These students have a right to know a program’s attrition rate and the predominant reasons for failure of completion.

6. Graduate students that are required to teach by their program will be afforded a comprehensive training program for their teaching responsibilities.

7. Graduate students that are required to perform research by their program will be afforded a comprehensive training program for their research responsibilities.

8. Graduate students have a right to adequate space and material resources for their work (e.g. printers, telephones, computers etc.)

9. Graduate students have the right to objective evaluation, regular feedback and guidance concerning their academic performance and progress towards an advanced degree. Evaluations will be factual, specific and should be shared with the student within a reasonable period of time. The following will be available to the student in writing upon request: annual progress reports, decisions on qualifying examinations, and unusual or additional program requirements.

10. Graduate students have the right to correct or remedy deficiencies in their academic and/or research performance prior to dismissal from a program. Any intent to dismiss a student from a graduate program or advising relationship must be preceded by specific, written performance information at least one semester prior to actual dismissal.

11. Graduate students have the right to access professional training courses and seminars. This includes but is not be limited to: information about professional and academic associations and conferences, mock interviews, job opportunities and publishing articles in journals.

12. Graduate students have the right to be informed of financial support for their studies prior to entering and during their programs. Should this support change at any time during the course of study, graduate students have a right to be informed in writing of such changes in a timely manner.

13. All departments and graduate programs will include graduate student representatives in committees that make decisions affecting graduate student policies and academic requirements. This does not include bodies that determine an individual student’s academic progress.

14. Graduate students have the right to representation on all campus-wide administrative committees that affect graduate student, with voting privileges where appropriate. In addition, all departments and graduate programs will include graduate student representatives in committees that make decisions affecting graduate student policies and academic requirements.

15. Graduate students have the right to participate in extra-curricular activities including but not limited to student organizations and political processes without fear of retribution or academic consequence with the expectation that involvement not detract from progress toward degree completion.

16. Graduate students have the right to a non-biased arbitration process if seeing to resolve a violation of these rights. Official academic grievance procedures and informal complaint procedures will be provided and clearly defined by Rackham and at the graduate departments and graduate program level. These procedures will be presented to graduate students at time of entry.
17. Graduate students have a right to be informed of these rights upon enrollment, and to be free of reprisals for exercising these rights.
4 RESPONSIBILITIES

1. Graduate students have a responsibility to conduct themselves, in all educational activities, in a manner befitting a junior colleague. Graduate students behavior should be a credit to themselves, their program/department, and the University. They have the responsibility to respect and uphold all relevant university policies regarding professional conduct, including but not limited to the Code of Academic Conduct and the University Policy on Nondiscrimination, Sexual Harassment and Student Records and Privacy. Graduate students have the responsibility to uphold and respect all of the aforementioned rights for fellow graduate students.

2. Graduate students have a responsibility to devote an appropriate amount of time and energy toward achieving an advanced degree within a normative time, unless special circumstances apply.

3. Graduate students have a responsibility to uphold ethical norms in research and higher academic pursuits and provide accurate and honest reporting of research results, methodology, and scholarship.

4. Graduate students have the responsibility to take the initiative in asking questions that promote their understanding of the academic requirements and the financial particulars of their specific graduate program.

5. Graduate students have a responsibility to understand their role in the development of the relationship between faculty mentor and graduate student.
   (a) To have an awareness of time constraints and other demands imposed on faculty members and program staff.
   (b) To communicate regularly with faculty mentors and advisors, especially in matters related to research and progress within the graduate program.

5 ENFORCEMENT

Individual sections of this document will be enforced via various university policies and offices. They are listed here for reference.
RESOLUTION TO REQUEST THAT RACKHAM REDUCE THE RE-ENROLLMENT FEE ASSOCIATED WITH CONTINUOUS ENROLLMENT TO A NOMINAL ADMINISTRATIVE FEE

(RESOLUTION W-10-01)

Whereas, the Rackham Executive Board voted in December 2008 to institute a continuous enrollment policy, effective starting Fall 2010 pending Regents’ approval of tuition changes.

Whereas, the currently proposed continuous enrollment policy would include a stipulation that any Rackham student who leaves the university would be required to pay a penalty fee of 25% of candidacy tuition for every semester absent in order to be readmitted, up to a maximum of eight semesters.

Whereas, such a penalty fee, of at least $1,000 per semester absent, sets an unreasonably high barrier to readmission and ultimately hinders degree completion.

Whereas, students currently returning from 'detached study' status pay nothing for readmission, and those returning who have completely left the university only need to pay the standard costs of application.

Whereas, students applying for readmission to other colleges pay no more than an administrative fee, and students applying for readmission are already required to undertake a thorough process to make their case.

Whereas, none of the peer institutions whose policies on readmission could be found charge such a high penalty fee for readmission.

Therefore, be it resolved that Rackham Student Government endorses an amendment to the continuous enrollment policy stating that the fee for readmission be a nominal administrative fee only, of approximately $100, or the standard cost of an application for admission, whichever is greater.
Authors

Robert Wilson  
RSG Division II Representative  
Chair, RSG Academic Affairs Committee

Marie Puccio  
RSG Division III Representative  
Member, RSG Academic Affairs Committee

Shaun McGirr  
Student, Department of Political Science  
Member, RSG Academic Affairs Committee

Attest

Michael Benson  
Vice President, Rackham Student Government

Cherisse Loucks  
Chief Financial Officer, Rackham Student Government

Presented to RSG for First Reads on _2/4/10_  
Presented to RSG for Second Reads on _2/11/10_

Yes: _10_  No: _1_  Abs: _0_  NV: _5_  Date: _2/11/10_
Introduction to Resolution W-12-01: A RESOLUTION TO EXPAND UNIVERSITY NON-
DISCRIMINATION POLICY

Rackham Student Government (RSG) is in the process of drafting Graduate Student Bill of
Rights (GSBoR). This document incorporates the Non-Discrimination Policy as set forth by the
University of Michigan in Section 201.35 of the Standard Practice Guide. Upon the reading of
the GSBoR by the author, and upon subsequent conversations with persons active in various
Lesbian, Gay, Bisexual, Transgendered, and Queer (LGBTQ) organizations across campus, it
was noted that there was a subtle, but important omission in the Policy regarding sexual practice
and expression. Specifically, it protects how a person can define themselves, whom they can be
attracted to, but not about how they fulfill or manifest that attraction. The author and those whom
he has talked to believe that this omission could become an issue in the future, not only as non-
traditional sexual minorities reveal themselves intentionally or unintentionally, but also for
traditional modes of sexual expression. The GSBoR has been drafted to correct for this
omission, to include the phrase ‘sexual practice’ in the non-discrimination rights granted to
graduate students. However, the general Non-Discrimination Policy of the University of
Michigan is reviewed every four years, and in this way it is designed to continuously evolve to
protect students, faculty, and staff from the discriminatory behaviors of others. This Resolution
reflects the desire of the graduate student body for Section 201.35 of the Standard Practice Guide
be amended before its review date of June 24th, 2013 in order to align the Non-Discrimination
Policies of the University with those adopted by the Rackham Graduate School. It is our belief
that this will strengthen both policies, and provide a safe and supportive working and educational
environment for all individuals within the University of Michigan.
### Sexual Practices Resolution Background

#### Research Summary

Prepared by Chris Tom, Division 1 Representative

<table>
<thead>
<tr>
<th>Institution</th>
<th>Race</th>
<th>Sex</th>
<th>Sexual Orientation</th>
<th>Gender Identity</th>
<th>Gender Expression</th>
<th>Marital Status</th>
<th>Random</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Universities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>UC Berkeley</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>UCLA</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>Genetic Information</td>
</tr>
<tr>
<td>Harvard</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MIT</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>Genetic Information</td>
</tr>
<tr>
<td>UW Madison</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>University of Chicago</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Princeton</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Yale</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Columbia</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Partnership Status</td>
</tr>
<tr>
<td>Caltech</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>Genetic Information</td>
</tr>
<tr>
<td>Stanford</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duke</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dartmouth</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Northwestern</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Johns Hopkins</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U Washington St. Louis</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Genetic Information</td>
</tr>
<tr>
<td><strong>Liberal Arts Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith College</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grinnell College</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Reed College</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>Genetic Information, etc</td>
</tr>
<tr>
<td>Skidmore College</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vassar College</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Conservative Institutions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberty School of Law</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brigham Young</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BUT does discriminate 'on the basis of sexual misconduct, including, but not limited to, non-marital sexual relations or the encouragement or advocacy of any form of sexual behavior that would undermine the Christian identity or faith mission of the University.'
RESOLUTION TO EXPAND THE UNIVERSITY NON-DISCRIMINATION POLICY

WHEREAS, The Non-Discrimination Policy within the University of Michigan Standard Practice Guide exists to protect the diverse range of individuals employed by and attending the University from discrimination, harassment, and violence; AND

WHEREAS, the Non-Discrimination Policy states that the University “will not discriminate against any individual because of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status”; AND

WHEREAS, “gender identity” and “gender expression” are interpreted to refer to the self-identity and self-expression of the individual; AND

WHEREAS, the American Psychological Association defines sexual orientation to be “an enduring pattern of emotional, romantic, and/or sexual attractions to men, women, or both sexes”; AND

WHEREAS, sexual orientation refers to the nature of the person or persons that an individual is emotional, romantic, and/or sexual attractions; AND

WHEREAS, University protects the subject and the object of emotional, romantic, and/or sexual attractions through its Non-Discrimination Policy; AND

WHEREAS, the Non-Discrimination Policy does not protect the actions between the subject and object that are the primary means to sexual and attractional fulfillment; AND

WHEREAS, it is known that individuals can and have been discriminated against for their methods of sexual practice; AND

---

1 Michigan Standard Practice Guide (sect. 201.35)
2 Jackie Simpson, Head of the Spectrum Center, adapted from personal communication on Feb 13th, 2012.
4 National Coalition for Sexual Freedom, Incident Response Report records
WHEREAS, without explicit protection from discrimination, there may be the threat of implicitly sanctioned discrimination; violence and related hate crimes can accompany the lack of explicit protection\(^5\)

NOW ON BEHALF OF THE STUDENT BODY OF THE HORACE H. RACKHAM GRADUATE SCHOOL, BE IT

RESOLVED, that the section 201.35 of the Standard Practice Guide of the University of Michigan be amended as follows (without emphasis):

“The University, in its employment and human resource policy and practices, will not discriminate against any individual because of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, sexual practice, disability, religion, height, weight, or veteran status, except as allowed by the need for bona fide occupational qualification. Reasonable accommodation will also be provided to persons with disabilities, to disabled veterans, and to accommodate religious practices;” AND BE IT FINALLY

RESOLVED, that the President of the graduate student body is empowered and directed to work with the Administration of the University of Michigan to put into place policies that reflect the will and intent of this resolution.

AUTHOR

Christopher Tuck Mung Baker Tom
Representative (Division 1), Rackham Student Government
Co-chair, Academic Affairs Committee

ATTEST

By Signing below, I certify the this resolution was dispatched by the RSG Board under the rules as prescribed in section IX of the bylaws and that the vote count appearing at the top of this resolution is accurate.

________________________
Kaitlin Flynn
Vice President, Rackham Student Government

\(^5\) Rebecca Stotzer, PhD. Comparison of hate crime rates across protected and unprotected groups. Williams Institute, UCLA School of Law. June 2007.
Taxation and Indebtedness Policies Stifle Innovation

Ending Subsidized Loans Contributes to Student Debt and Hurts U.S. Economy

The Obama Administration’s budget proposal for FY2012 eliminates subsidized loans for graduate students, in an attempt to fully fund Pell Grants. This means graduate students will begin accruing debt from Day 1, rather than having interest deferred until graduation. The elimination of subsidized loans will significantly add to the already impressive debt students pursuing advanced degrees face upon graduation (approximately 22% more debt for a five-year academic doctoral program\(^1\)), and serves as a disincentive for prospective students to pursue advanced degrees. The proposed change will particularly affect lower-income students.

*SAGE Recommends:*

- Keep the subsidized federal loan program for graduate students and find alternate means of funding the Pell Grant.

Indebtedness: A Growing Obstacle for Attainment of Graduate Education

Graduate students face an ever-increasing debt load upon graduation. This growing burden has a tangible effect on the number of students who apply to graduate school and, as a result, on the nation’s global productivity and economic competitiveness. The current loan forgiveness program is too narrow for its intended population to use and creates a heavy tax burden.

*SAGE Recommends:*

- Exempt forgiven loan debt from federal taxation.
- Expand income exclusion amounts covered under income-based repayment and income contingent repayment programs.

‘Qualified Educational Expenses’ Not Defined as Originally Intended

The Higher Education Act of 1965 (HEA) defines the cost of attendance for higher education as the total cost of education, including tuition, fees, books, supplies, housing, and other education-related expenses. This definition determines the amount of student financial aid and higher education incentives, such as subsidized student loans and tax deductions, for which a student is eligible. In 1986, changes in tax law limited this definition in a way that uniquely disadvantages graduate students, making portions of fellowship and student aid, such as room and board, ineligible for higher education tax incentives.

*SAGE Recommends:*

- Amend the tax code to define “Qualified Higher Education Expenses” and “Qualified Tuition and Related Expenses” to match the definition of “Cost of Attendance” in section 472 of the HEA.

\(^1\) This assumes the current 6.8% APR and constant yearly loan request for 2 or 5 full years respectively. Some doctoral disciplines can be shorter (4 years) and some can be much longer (up to 8+).
Background: Student Financial Burden Overwhelming

Subsidized Loans

Title IV of The Higher Education Act of 1965 authorizes a loan guarantee by the government for eligible students (those at accredited American institutions of higher education) to supplement other fund sources towards education expenses (see item A). Federal Loans are available to colleges and universities to disburse directly to students. These loans contain a provision for in-school deferment; that is to say, students do not start repaying the loan while enrolled at least half-time in an accredited American university. In addition to disadvantaging lower wage earning families, the increased debt burden will make it more difficult for individuals interested in pursuing careers in low-paying public service jobs to afford graduate education.

The Cost of Accrued Interest. A $1,000 loan taken by a student in the first year of a graduate degree will accrue $141 of interest by the time the student makes the first payment for a two-year degree (masters), or $389 for a five-year program (doctoral).\(^2\) In reality, students take much more costly loans year after year of study.

Qualified Educational Expenses

Current tax law, in determining a graduate student’s tax liability, limits “qualified expenses” to tuition and registration fees only. This limitation places an added financial burden on graduate students, and has a direct impact on the affordability of graduate education, by excluding income used for basic living expenses such as room and board from a qualified educational deduction. The SAGE recommendation will make the definition of “qualified education expenses” consistent across all forms of federal education assistance.

Taxation of Fellowships and Scholarships. Education expenses paid with fellowship and scholarship monies can be deducted from gross income, but the current definition excluding room and board reduces the benefit by about a one to one-and-a-half months’ worth of scholarship funds. Notably, education awards do not take this tax burden into account.

Lifetime Learning Credit. The Lifetime Learning Credit is equal to 20 percent of the taxpayer’s out-of-pocket education related expenses up to a maximum of $10,000 in expenses (that is, $2,000 in benefits). However, because of the narrow definition of “qualified expenses,” most graduate students do not qualify for this credit.

Student Indebtedness

Congress created The Public Service Loan Forgiveness Program within the College Cost Reduction and Access Act of 2007, to encourage individuals to enter and continue to work full-time in public service jobs. Under this program, borrowers qualify for forgiveness of the remaining balance on certain federal student loans, once they have made 120 monthly payments and while employed by certain public service employers. Income-based repayment plans and loan forgiveness programs are intended to provide relief to a small segment of professionals who have chosen to serve the community in low-paying public service occupations, rather than use their education for lucrative careers. There are two main problems with the program:

The Forgiven Loan Is Considered Taxable Income. While the loan forgiveness program is intended to reward individuals serving the public good, the forgiven loan amount is considered part of the individual’s gross income, resulting in an added tax burden. This runs counter to the program’s purpose of creating incentives for individuals to pursue a career in public service.

The Program Is Too Restrictive. Most federal education loans are 10-year loans, meaning that after 120 payments, there will be nothing left to be forgiven.

\(^2\) This assumes the current 6.8% APR for 5 full years.
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Email Address</th>
<th>Additional Presenters</th>
<th>Standing</th>
<th>Academic Department of Lead Author</th>
<th>Title of Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuicui</td>
<td>Lu</td>
<td><a href="mailto:lucuicui@msu.edu">lucuicui@msu.edu</a></td>
<td>Ethics and Practice: Broad considerations of participant 'compensation? in anthropological practice.</td>
<td>Doctoral</td>
<td>Economics</td>
<td>Estimation of Nonlinear Models in a Quasi-Maximum Likelihood and Generalized Estimating Equations Approach with Spatially Correlated Cross Section Data</td>
</tr>
<tr>
<td>Linda</td>
<td>Gordon</td>
<td><a href="mailto:lgordon@msu.edu">lgordon@msu.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Anthropology</td>
<td>Ethics and Practice: Broad considerations of participant 'compensation? in anthropological practice.</td>
</tr>
<tr>
<td>Yunyi</td>
<td>Jia</td>
<td><a href="mailto:jiayunyi@msu.edu">jiayunyi@msu.edu</a></td>
<td>Ning Xi</td>
<td>Doctoral</td>
<td>Department of Electrical and Computer Engineering</td>
<td>Online Identification of the Quality of Teleoperator and Its application to Teleoperation Selective Sympathetic Innervation of Arteries and Veins</td>
</tr>
<tr>
<td>Amit</td>
<td>Shah</td>
<td><a href="mailto:shahamish@msu.edu">shahamish@msu.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Neuroscience</td>
<td>The Gift of Refugee Sponsorship Effects of Toll-like Receptor Pathways on Caspase-2-mediated, Rough Brucella-induced Proinflammatory Cell Death</td>
</tr>
<tr>
<td>Cheryl</td>
<td>Yin</td>
<td><a href="mailto:yinch@umich.edu">yinch@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Anthropology</td>
<td></td>
</tr>
<tr>
<td>Denise</td>
<td>Bronner</td>
<td><a href="mailto:dbronner@umich.edu">dbronner@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Microbiology &amp; Immunology</td>
<td>A tale of deception: Pseudo-sexual swellings in a wild primate</td>
</tr>
<tr>
<td>Eila</td>
<td>Roberts</td>
<td><a href="mailto:ekrobert@umich.edu">ekrobert@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Psychology</td>
<td>Regulation of Putative Integrating Conjugative Elements in Legionella pneumophila</td>
</tr>
<tr>
<td>Kaitlin</td>
<td>Flynn</td>
<td><a href="mailto:kjflynn@umich.edu">kjflynn@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Microbiology and Immunology</td>
<td>Lesbian Tracks: Sexuality, Race, and Olivia Records, 1974-1978</td>
</tr>
<tr>
<td>Joelle</td>
<td>Meniktos-Nolting</td>
<td><a href="mailto:jmenik@umich.edu">jmenik@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Music Theory</td>
<td>The First World War in Kamerun, 1914-1916: Contributions of Kamerunians to Allied victory Against the Germans</td>
</tr>
<tr>
<td>George</td>
<td>Njung</td>
<td><a href="mailto:njunggeorge@yahoo.com">njunggeorge@yahoo.com</a></td>
<td></td>
<td>Doctoral</td>
<td>History</td>
<td>&quot;Who Taught us that? The Prophet Muhammad&quot; Imagining Prophet Muhammad in an American Preschool.</td>
</tr>
<tr>
<td>Nama</td>
<td>Khalil</td>
<td><a href="mailto:nama.khalil@gmail.com">nama.khalil@gmail.com</a></td>
<td></td>
<td>Master's</td>
<td>Center for Modern Middle East and North African Studies</td>
<td>Urban Externalities: Dross and Urban Fabric Habitat Use in a Group of Migrating, Male White-faced Capuchin Monkeys (Cebus capucinus); Lomas Barbudal Biological Reserve, Guanacaste, Costa Rica</td>
</tr>
<tr>
<td>Dustin</td>
<td>Sommer</td>
<td><a href="mailto:dsommer@umich.edu">dsommer@umich.edu</a></td>
<td></td>
<td>Master's</td>
<td>Taubman College of Architecture and Urban Planning</td>
<td></td>
</tr>
<tr>
<td>Kristin</td>
<td>Fisher</td>
<td><a href="mailto:klfisher@umich.edu">klfisher@umich.edu</a></td>
<td></td>
<td>Master's</td>
<td>School of Natural Resources and Environment</td>
<td>Organizing Violence: Public Ordering of Private Coercion</td>
</tr>
<tr>
<td>Jonson</td>
<td>Porteux</td>
<td><a href="mailto:jporteux@umich.edu">jporteux@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Department of Political Science</td>
<td>The Role of Audiences' Politically Diverse Viewing in Democratic Citizenship</td>
</tr>
<tr>
<td>Dam Hee</td>
<td>Kim</td>
<td><a href="mailto:dheekekim@umich.edu">dheekekim@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Communication Studies</td>
<td>The Probabilistic Modeling of Microstructure Evolution Using Finite Element Representation of Probability Density Functions</td>
</tr>
<tr>
<td>shang</td>
<td>sun</td>
<td><a href="mailto:shangsun@umich.edu">shangsun@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Naval Architecture</td>
<td>Condensin Regulates Histone Modifications to Condensin Regulates Histone Modifications to Control X-linked Gene Expression in C. elegans</td>
</tr>
<tr>
<td>Michael</td>
<td>Wells</td>
<td><a href="mailto:mbwells@umich.edu">mbwells@umich.edu</a></td>
<td>No other presenters. Other authors on this work are Gyorgyi Csankovszki and Martha Snyder.</td>
<td>Doctoral</td>
<td>Department of Molecular, Cellular, and Developmental Bio Control X-linked Gene Expression in C. elegans</td>
<td>The Impact of the Gates Millennium Scholarship</td>
</tr>
<tr>
<td>Joanna</td>
<td>Frye</td>
<td><a href="mailto:jrfrye@umich.edu">jrfrye@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Center for the Study of Higher and Postsecondary Education</td>
<td>Major Selection Algorithm for Scheduling Power Generators to Meet N-k Security Requirements when Transmission Switching Employed</td>
</tr>
<tr>
<td>Kathryn</td>
<td>Schumacher</td>
<td><a href="mailto:kaschu@umich.edu">kaschu@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Industrial and Operations Engineering</td>
<td>Oxidative insult activates parturition-associated pathways in a human placental cell line</td>
</tr>
<tr>
<td>Cassandra</td>
<td>Korte</td>
<td><a href="mailto:kortecas@umich.edu">kortecas@umich.edu</a></td>
<td>Rita Loch-Caruso</td>
<td>Doctoral</td>
<td>Environmental Health Sciences</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Email Address</td>
<td>Additional Presenters</td>
<td>Standing</td>
<td>Academic Department of Lead Author</td>
<td>Title of Presentation</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>--------------------------</td>
<td>-----------------------</td>
<td>----------</td>
<td>-----------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Rudai</td>
<td>Shan</td>
<td><a href="mailto:shanrudai@gmail.com">shanrudai@gmail.com</a></td>
<td></td>
<td>Doctoral</td>
<td>A. Alfred Taubman College of Architecture and Urban Planning</td>
<td>Daylight and energy performance for high-rise office buildings in Shanghai</td>
</tr>
<tr>
<td>Yubing</td>
<td>Sun</td>
<td><a href="mailto:ybsun@umich.edu">ybsun@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Mechanical Engineering</td>
<td>Characterization of a Novel Lantibiotic in a Clinical Isolate of Streptococcus pneumonia</td>
</tr>
<tr>
<td>Natalie</td>
<td>Maricic</td>
<td><a href="mailto:natmar@umich.edu">natmar@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Microbiology and Immunology</td>
<td>Using Time-Dependent Density Functional Theory to Understand Charge Transfer in Systems With Photovoltaic Applications</td>
</tr>
<tr>
<td>Heidi</td>
<td>Phillips</td>
<td><a href="mailto:hphilhill@umich.edu">hphilhill@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Chemistry</td>
<td>Novel Properties of Three-Dimensional Layer-by-Layer Assembled Materials with Controlled Multiscale Architecture</td>
</tr>
<tr>
<td>Christine</td>
<td>Andres</td>
<td><a href="mailto:cmstine@gmail.com">cmstine@gmail.com</a></td>
<td>Nicholas Kotov</td>
<td>Doctoral</td>
<td>Chemical Engineering</td>
<td>Hierarchical graphene nanocomposites through layer-by-layer and vacuum assisted assembly</td>
</tr>
<tr>
<td>Jian</td>
<td>Zhu</td>
<td><a href="mailto:zhujian@umich.edu">zhujian@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Chemical Engineering</td>
<td>Progressive Ideology with Conservative Reaction</td>
</tr>
<tr>
<td>Ha-Neui</td>
<td>Kim</td>
<td><a href="mailto:jjunplay@umich.edu">jjunplay@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Chinese Studies</td>
<td>Associations Between Physical Activity and Motor Skill Competency in Young Children</td>
</tr>
<tr>
<td>Larissa</td>
<td>True</td>
<td><a href="mailto:true@msu.edu">true@msu.edu</a></td>
<td></td>
<td>Master's</td>
<td>Kinesiology</td>
<td>Ambition, Competition, and Incompletion: Raphael and the Commission for Alfonso d'Este's Camerino</td>
</tr>
<tr>
<td>Ximena</td>
<td>Gómez</td>
<td><a href="mailto:xasgomez@umich.edu">xasgomez@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>History of Art</td>
<td>Unemployment Insurance, Moral Hazard and Endogenous Wage Offers</td>
</tr>
<tr>
<td>Cynthia</td>
<td>Doniger</td>
<td><a href="mailto:donigerc@gmail.com">donigerc@gmail.com</a></td>
<td></td>
<td>Doctoral</td>
<td>Economics</td>
<td>Flow Characterization in Vegetated Marsh Environments</td>
</tr>
<tr>
<td>Jenahvive</td>
<td>Morgan</td>
<td><a href="mailto:jenah@umich.edu">jenah@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Civil and Environmental Engineering</td>
<td>Chemical Strategies for Thioester Fixation</td>
</tr>
<tr>
<td>Chris</td>
<td>Tom</td>
<td><a href="mailto:ctchem@umich.edu">ctchem@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Chemical Biology</td>
<td>Heterogeneous skills, diminishing returns and the business cycle</td>
</tr>
<tr>
<td>Peter</td>
<td>Hudomiet</td>
<td><a href="mailto:hudomiet@umich.edu">hudomiet@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Economics</td>
<td>Nanotopography-based Circular Tumor Cell Capture</td>
</tr>
<tr>
<td>Weiqiang</td>
<td>Chen</td>
<td><a href="mailto:wqchen@umich.edu">wqchen@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Mechanical Engineering</td>
<td>Explaining White Favoritism for Black Candidates</td>
</tr>
<tr>
<td>Jennifer Y.</td>
<td>Chudy</td>
<td><a href="mailto:jchudy@umich.edu">jchudy@umich.edu</a></td>
<td>Joshua M. Shipper</td>
<td>Doctoral</td>
<td>Department of Political Science</td>
<td>An assessment of birds as dispersal agents for Anaplasma phagocytophilum</td>
</tr>
<tr>
<td>Emily</td>
<td>Johnston</td>
<td><a href="mailto:Emily77@gmail.com">Emily77@gmail.com</a></td>
<td>Margarita Otero&lt;br /&gt;</td>
<td>Doctoral</td>
<td>Fisheries and Wildlife</td>
<td>Impact of Chlorinated Solvents on the Structure of Clays: Reason for Enhanced Diffusion?</td>
</tr>
<tr>
<td>Derya</td>
<td>Ayral</td>
<td><a href="mailto:ayrald@umich.edu">ayrald@umich.edu</a></td>
<td>Avery Demond</td>
<td>Doctoral</td>
<td>Environmental Engineering</td>
<td>Electrochemically Modulated Release of Nitric Oxide from Polymeric Materials</td>
</tr>
<tr>
<td>Bo</td>
<td>Peng</td>
<td><a href="mailto:bopeng@umich.edu">bopeng@umich.edu</a></td>
<td>Mark E. Meyerhoff</td>
<td>Doctoral</td>
<td>Chemistry</td>
<td>Relevance of PEPT1 in the Oral Absorption, Tissue Distribution, and Disposition of Cefadroxil Graph Partitioning-Based Coordination Methods for Multidisciplinary Design Optimization Problems</td>
</tr>
<tr>
<td>Maria</td>
<td>Posada</td>
<td><a href="mailto:mmposada@umich.ed">mmposada@umich.ed</a></td>
<td>David E. Smith, Ph.D</td>
<td>Doctoral</td>
<td>Pharmaceutical Sciences</td>
<td>Designs and models for Phase I oncology trials with intra-patient dose escalation, Praying to Get Ahead: The Growth of a Devotional Movement in the Emerging Economy of India</td>
</tr>
<tr>
<td>Peter</td>
<td>Lu</td>
<td><a href="mailto:lj@umich.edu">lj@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Aerospace Engineering</td>
<td></td>
</tr>
<tr>
<td>Laura</td>
<td>Fernandes</td>
<td><a href="mailto:flaurea@umich.edu">flaurea@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Biostatistics</td>
<td></td>
</tr>
<tr>
<td>R. Jeremy</td>
<td>Saul</td>
<td><a href="mailto:rjsaul@umich.edu">rjsaul@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Asian Languages &amp; Cultures</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Email Address</td>
<td>Academic Department of Lead Author</td>
<td>Title of Presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>---------------</td>
<td>---------------------</td>
<td>-----------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ben</td>
<td>Niu</td>
<td><a href="mailto:bniu@umich.edu">bniu@umich.edu</a></td>
<td>Doctoral Economics</td>
<td>To Prefer or Not Prefer: Equilibria and Efficiency of Corporate Tax Regimes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patricia</td>
<td>Chen</td>
<td><a href="mailto:patchen@umich.edu">patchen@umich.edu</a></td>
<td>Doctoral Social Psychology</td>
<td>Competitors Should Be Seen and Heard: Synergistic Effects of Social Comparison and Evaluation Apprehension on Competitive Motivation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annah</td>
<td>MacKenzie</td>
<td><a href="mailto:annahbean@gmail.com">annahbean@gmail.com</a></td>
<td>Doctoral American Culture</td>
<td>Consumer Desire and the Domestication of Empire: Reconstructing the Heartland in L. Frank Baum’s Oz</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reid</td>
<td>Dorsey-Palmate</td>
<td><a href="mailto:reiddp@umich.edu">reiddp@umich.edu</a></td>
<td>Doctoral Department of Economics</td>
<td>TXU Energy Unleashed: Implications of Retail Electricity Deregulation in Texas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serina</td>
<td>Mazzoni</td>
<td><a href="mailto:mazzonis@umich.edu">mazzonis@umich.edu</a></td>
<td>Doctoral Human Genetics</td>
<td>AXIN2-associated ectodermal dysplasia and neoplastic syndrome</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lindsay</td>
<td>Townes</td>
<td><a href="mailto:lintow@umich.edu">lintow@umich.edu</a></td>
<td>Master's Department of Epidemiology, School of Public Health</td>
<td>Significant fine-scale heterogeneity of dry season prevalence and environmental risk factors of malaria among children in rural Malawi: a case-control study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily</td>
<td>House</td>
<td><a href="mailto:ehouse@umich.edu">ehouse@umich.edu</a></td>
<td>Doctoral School of Education</td>
<td>Automatic Targetless Extrinsic Calibration of a 3D Lidar and Camera by Maximizing Mutual Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gaurav</td>
<td>Pandey</td>
<td><a href="mailto:pgaurav@umich.edu">pgaurav@umich.edu</a></td>
<td>Doctoral Electrical Engineering and Computer Science: Systems</td>
<td>Breakdown Process in Water with the Assistance of Bubbles and Electric Field Initiated Rarefaction Study of Hot Atomic Oxygen in Mars? Upper Thermosphere and Exosphere Using Different Scattering Collision Approximations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wei</td>
<td>Tian</td>
<td><a href="mailto:bucktian@umich.edu">bucktian@umich.edu</a></td>
<td>Doctoral Nuclear Engineering and Radiological Sciences</td>
<td>Kicking the can down the road: Getting future taxpayers to pay for today's public sector pensions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yunie</td>
<td>Lee</td>
<td><a href="mailto:yunilee@umich.edu">yunilee@umich.edu</a></td>
<td>Doctoral Department of Atmospheric, Oceanic and Space Sciences</td>
<td>Investigating the Relationship between Religiosity, Health Fatalism, and Genetic Explanations of Disease for the Prevention of Type 2 Diabetes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sutirtha</td>
<td>Bagchi</td>
<td><a href="mailto:sutirthabagchi@gmail.com">sutirthabagchi@gmail.com</a></td>
<td>Doctoral Business Administration</td>
<td>Controlling Site-Selectivity in Platinum-Catalyzed Cross-Coupling Reactions Identity “On Live”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jillian</td>
<td>Tietjen</td>
<td><a href="mailto:tietjenj@umich.edu">tietjenj@umich.edu</a></td>
<td>Master’s Human Genetics/Health Behavior &amp; Health Education</td>
<td>Investigating Ion Energy Distribution Functions in a 6-KW Hall Thruster Plasma Plume Connected Viewing: Social Media’s role in re-articulating Television’s Aesthetics in the Digital Era?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amanda</td>
<td>Cote</td>
<td><a href="mailto:accote@umich.edu">accote@umich.edu</a></td>
<td>Doctoral Communication Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nikola</td>
<td>Crnjanski</td>
<td><a href="mailto:crnrnx@umich.edu">crnrnx@umich.edu</a></td>
<td>Master’s Aerospace Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kitior</td>
<td>Ngu</td>
<td><a href="mailto:Kitior@umich.edu">Kitior@umich.edu</a></td>
<td>Doctoral Communication Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lauren</td>
<td>Cooper</td>
<td><a href="mailto:ltcoppper@umich.edu">ltcoppper@umich.edu</a></td>
<td>Master’s Urban and Regional Planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eli</td>
<td>Eisman</td>
<td><a href="mailto:eleisman@umich.edu">eleisman@umich.edu</a></td>
<td>Doctoral Chemical Biology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Email Address</td>
<td>Additional Presenters</td>
<td>Standing</td>
<td>Academic Department of Lead Author</td>
<td>Title of Presentation</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------</td>
<td>-----------------------</td>
<td>-----------------------</td>
<td>-----------</td>
<td>-----------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Mohammadreza F. Imani</td>
<td></td>
<td><a href="mailto:smfimani@umich.edu">smfimani@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Electrical Engineering and Computer Science</td>
<td>A new method for generating evanescent Bessel beams</td>
</tr>
<tr>
<td>Amit</td>
<td>Patel</td>
<td><a href="mailto:amitmp@umich.edu">amitmp@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Electrical Engineering and Computer Science</td>
<td>A Printed Leaky-Wave Antenna with a Sinusoidally Modulated Surface Reactance</td>
</tr>
<tr>
<td>Hui</td>
<td>Yang</td>
<td><a href="mailto:yanghui@msu.edu">yanghui@msu.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Biochemistry and Molecular Biology</td>
<td>Using H isotopes to study assess proton flux during biohydrogen production</td>
</tr>
<tr>
<td>Teresa</td>
<td>Reimer</td>
<td><a href="mailto:teresage@umich.edu">teresage@umich.edu</a></td>
<td></td>
<td>Master's</td>
<td>Nursing</td>
<td>Sexual Violence in the Democratic Republic of Congo</td>
</tr>
<tr>
<td>Abhishek</td>
<td>Kumar</td>
<td><a href="mailto:abhiks@umich.edu">abhiks@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Aerospace</td>
<td>Mechanical Behavior of DGEBA-DAPSONE Epoxy Networks From Molecular Dynamics Simulations</td>
</tr>
<tr>
<td>Louise</td>
<td>Lu</td>
<td><a href="mailto:lulz@umich.edu">lulz@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Mechanical Engineering</td>
<td>Micro-PIV approaches to characterize in-cylinder boundary layer flows</td>
</tr>
<tr>
<td>Stephen</td>
<td>Aguilar</td>
<td><a href="mailto:aguilars@umich.edu">aguilars@umich.edu</a></td>
<td>Stephen Aguilar</td>
<td>Doctoral</td>
<td>Educational Studies-Learning Technologies</td>
<td>Gaming the System: Designing a grading system that will make your students work harder? and like it.</td>
</tr>
<tr>
<td>Vanessa</td>
<td>Cruz</td>
<td><a href="mailto:vcj@umich.edu">vcj@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Political Science</td>
<td>Demonstrating the Extent of Counter-Mobilization when Targeting Immigrants</td>
</tr>
<tr>
<td>Qingjie</td>
<td>Zeng</td>
<td><a href="mailto:qingjie@umich.edu">qingjie@umich.edu</a></td>
<td></td>
<td>Doctoral</td>
<td>Political Science</td>
<td>A Chinese city’s pursuit for equitable development and its implications</td>
</tr>
<tr>
<td>Esther</td>
<td>Enright</td>
<td><a href="mailto:estherae@umich.edu">estherae@umich.edu</a></td>
<td>Stefanie Iswhyna</td>
<td>Doctoral</td>
<td>Educational Studies</td>
<td>Investigating Instructional Leadership and Reform</td>
</tr>
</tbody>
</table>